

LeMoyne-Owen College

Section 9: Educational Program Structure and Content

9.7 Program requirements

The institution publishes requirements for its undergraduate, graduate, and post-baccalaureate professional programs, as applicable. The requirements conform to commonly accepted standards and practices for degree programs. (*Program requirements*)

 X In Compliance Partial Non-Compliance Not Applicable

Compliance Justification

LeMoyne-Owen College (LOC) is in compliance with this standard. LOC clearly defines and publishes the requirements for each degree program offered. The requirements conform to commonly accepted standards and practices for degree programs.

The general requirements are listed in the College catalog (1) as stated below:

Degree Requirements for Bachelor of Arts, Bachelor of Science, and Bachelor of Business Administration:

- Successfully completed at least 120 semester hours of course work with a minimum cumulative GPA of 2.0. The last 30 of these credit hours must have been earned in residence at LeMoyne-Owen College and must include at least three credit hours in Core II courses at LeMoyne-Owen College. Only courses completed with a grade of A, B, C, D, or P can be credited toward the degree
- Earned at least 45 credit hours in 300 and 400 numbered courses at the junior/senior level
- Completed the General and Liberal Arts Education Core Requirements with a minimum grade of C in all Core I courses, and in the English, computer science, and mathematics Core II courses
- Met the specific course requirements for a major concentration area with a minimum grade of C in all courses required for the major, including cognate courses
- Submitted a formal application for the degree and completed the College exit interview

The General Education Requirements are also explained in the College Catalog (2) as follows:

The General and Liberal Arts Core Requirements

This Core Curriculum offers all students an opportunity to develop their full academic potential, beginning with basic Core I courses that build competencies needed to succeed in more advanced college level work. Entering students take placement exams to determine which Core I courses may be needed.

Core I – These courses emphasize basic verbal skills and critical thinking. Placement exams help place entering students in the appropriate Core I course. Core I courses are counted as part of the course load and their grades are included in the calculation of the grade point average. However, their credit hours do not count toward graduation or toward the granting of College Honors. Students must achieve a minimum grade of C in Core I courses in order to progress to Core II. Core I courses may be repeated up to two times in order to achieve a C. Students who fail to achieve a C after three attempts will be dismissed from the College. The dismissal may be appealed.

English	010	College Writing I (3)
Reading	015	College Reading I (3)
English	011	College Writing II (3)
Reading	016	College Reading II (3)
Mathematics	011	Developmental Mathematics (3)

Core II courses are taken by all students. They provide the common experience that defines a LeMoyne-Owen liberal arts education. Core II consists of the Freshman Seminar and 14 interdisciplinary courses in mathematics, natural and computer science, literature and the humanities, African and African-American heritage, the social and behavioral sciences, and physical fitness.

Core II is designed to provide all students with the knowledge and skills needed for a fulfilled life as a citizen, professional, and lifelong learner.

Core II - The courses in Core II make up 42 credit hours, 38 semester hours in different areas of study and 4 in the Freshman Seminar. Each Core II course is a graduation requirement. Six (6) of these courses must be passed with a grade of C or better to count toward graduation or to serve as prerequisites. The six are: English 111, 112 and 205, Mathematics 110 and Math 111 or Math 130 (Science majors) and Math 145 (Science majors), and Computer Science 118 (or Business Administration 118).

Core II courses may be repeated up to two times in order to achieve a passing grade (see Financial Aid rules). Students who fail to achieve a passing grade after three attempts will be dismissed from the College. The dismissal may be appealed.

Freshman Seminar, FRSM 101-102, is taken by all new students in the fall semester (2 semester hours) and spring semester (2 semester hour) of their first year at the College. Transfer students with fewer than twenty-eight transferable credits in the CORE curriculum are also required to

take Freshman Seminar.

Core II courses

Computer Science 118 - Introduction to Microcomputers (3)
English 111 - English Communications I (3)
English 112 - English Communications II (3)
English 205 - Human Literary Heritage (3)
FRSM 101 - Freshman Seminar I - Fall (2)
FRSM 102 - Freshman Seminar II- Spring (2)
History 221 - Introduction to African American History I (3)
Humanities 211 - The Awakening World (3)
Humanities 212 - The Global Village (3)
Natural Science 110 - Biological Science (3)
Natural Science 112 - Physical Science (3)
Mathematics 110 - Concepts of Algebra (3) and
Mathematics 111 - Survey of Numbers (3)
or
Mathematics 130 - College Algebra (3) (Science majors) and
Mathematics 145 - Pre-calculus (3) (Science majors)
Social Science 111 - Introduction to Power & Society (3)
Health, Fitness/Wellness 129 - Lifetime Fitness (1) *
Health, Fitness/Wellness (HLFW) Course - Activity Elective (1) *

* No student, (except active student athletes, active reservists, active National Guard) can have HLFW requirement waived. Students with disabilities must submit a physician statement that physical accommodations in HLFW classes are needed and they will be provided to the student as per federal law. All student athletes must take HLFW 129 and must register for HLFW 105 which gives the student athlete credit for their eligible athletic participation.

Each major area requires a Capstone course (or the equivalent), a class designed to help students integrate their mastery of the discipline with the knowledge base and competencies developed through the Core curriculum. Some majors also require a pre-capstone course, and/or a series of capstone courses, so the number of hours varies according to the programs.

The Capstone courses (or their equivalents) are considered a culminating experience of the Core as well as of the major.

The specific degree requirements for each major are listed in the College Catalog and published on the College Website (3). Additionally, the program of study for each major is available in the respective divisional offices consisting of a checklist that includes the General Education core classes as well as the Major Required Courses, major required electives, and cognate courses for each specific major (4).

The requirements established for the bachelor's degrees at LOC are comparable to peer institutions as can be seen in the table below:

Institution	Major required hours (including cognate coursework)	Percentage of degree
LeMoyne-Owen College	25-45	30%-60%
Lane College	30-56	24%-45%
Rust College	37-75	30%-60%
Tougaloo College	27-48	22%-39%
Philander Smith College	42-58	34%-47%

Source: Institutional catalogs accessed via institutional websites

The percentage of major required coursework ranges from 30-60% of the overall 120 required credit hours for the degree. Majors in the areas of science and business have a greater number of required major and cognate courses which is typical for degrees in these fields. The general education curriculum makes up 35% of the bachelor's degrees offered at LOC. The balance of 5-35% of credit hours is allocated for general electives that students can choose based on their interests.

All degree programs offered at LOC conform to commonly accepted standards and practices and follow the specific prescribed curriculum as outlined on the program of study and described in the College catalog. There are no requirements beyond what is stated in the college catalog for each degree program. There are no programs that deviate from the general institutional requirements. The degree programs that are offered at LOC are comprised of requirements that are commonly accepted standards and practices. All undergraduate degree programs at LOC have designated United States Department of Education Classification of Instructional Programs (CIP) codes (2020) (5). Therefore, LOC's undergraduate programs are aligned with undergraduate programs throughout the United States.

As evidenced by the discussion and documentation presented herein, LOC is in compliance with Standard 9.7. Requirements for all degrees offered at LOC are clearly defined and published and conform to commonly accepted standards and practices. Programs of study are published for every major offered at LOC that articulates all requirements for graduation including the general education courses, major required courses, major elective courses, cognate courses, and general electives.

Documents

- (1) Requirements for each degree offered published in the catalog
- (2) BA/BS/BBA/AA/AS Degree requirements published in the catalog
- (3) Degree requirements for all majors published in the catalog
- (4) Sample program of study – Chemistry
- (5) List of programs with CIP codes